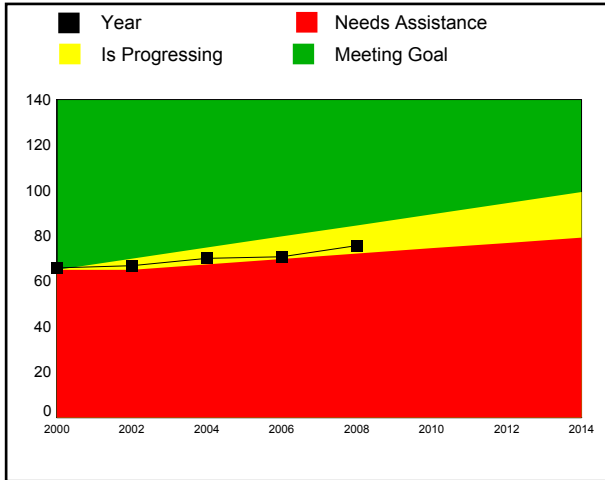


SCHOOL REPORT CARD

for the 2007-2008 school year

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	65.00		65.8
2002	69.90	65	66.8
2004	74.80	67.4	70
2006	79.70	69.7	70.8
2008	84.50	72.1	75.6
2010	89.40	74.5	
2012	94.30	76.8	
2014	99.20	79.2	

Standard Error: 0.8

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	Y
White (non-Hisp)	Y	Y	Y	
African-American	Y	Y	Y	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	Y	Y	
With Disability	S	Y	Y	

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement



Bardstown Middle School

Mr. Robert Blackmon, Principal
410 N 5th St

Bardstown, KY 40004

Phone: (502) 331-8803, Fax: (502) 331-8833

Email: bob.blackmon@bardstown.kyschools.us

School Enrollment: 518

Our School Council

Bob Blackmon	Paula Boggs
Troy Cheatham	Sandy Dennison
Ann Guthrie	Laurie Henson
Ann Leasgang	Bryan Rogers

Dear Parents/Guardians: This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

About Our School: Bardstown Middle School has developed a strong academic curriculum that challenges and encourages our students to excel in all aspects of education. These expectations are based on the state-developed core content as well as the individual needs of our students. Bardstown Middle School staff believes that education includes a full range of extra-curricular programs, athletics and activities. We work under the assumptions that all students can learn to a proficient level that learning is a function of time and that diversity is a strength that should be celebrated. Bardstown Middle School remains committed to the tradition that has been so important to us in the past; a commitment to a student centered, family-like environment that prepares students for the demands of the future.

How Our School Ensures Educational Equity: Bardstown Middle School strives to ensure educational equity for all students in the following manner: (1) By the belief that all children can learn; (2) By participating in Professional Development activities that promote strategies addressing different learning styles; (3) By involving parents and community in school activities and decision making; (4) By providing a rigorous curriculum for all students; (5) By creating an environment that will encourage respect for cultural differences and promotes the advantages of diversity in education; and (6) By planning strategies that will attack the 9 barriers to learning that have been targeted by the Kentucky Department of Education.

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Readiness Assessment: 8th grade students in Kentucky are being given the EXPLORE assessment from ACT, Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 25. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

EXPLORE						
2007			2008			
	School	District	State	School	District	State
Reading	13.6	13.6	13.8	13.5	13.5	13.7
Mathematics	13.6	13.6	14.2	14.3	14.4	14.4
English	13.1	13.1	13.6	13.5	13.5	13.7
Science	15.4	15.4	15.8	15.6	15.7	15.8
Composite	14.0	14.0	14.5	14.4	14.4	14.5

Other Measures: The third component of CATS is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	94.0%	0.0%	0.0%
District	94.0%	1.5%	0.8%
State	94.0%	3.0%	2.2%

* The percent of students who had to repeat the grade.

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Procedures in Place In Our School for Drug and Weapons Detection:

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	2	2	0
Weapons Violations	0	0	0

Policies and procedures for Drug detection and prevention are in place. Policies and procedures for Weapon detection and prevention are in place. All staff is trained in crisis prevention and planning. Building is secure with only one entry for visitors and students. Visitors are required to sign in. Students are supervised in all areas of school from the time of arrival to the time for dismissal. A school lockdown procedure is in place and practiced.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$4446	20:1	88%	3:1
District	\$9375	17:1	94%	3:1
State	\$8902	16:1	76%	3:1

How We Use Technology to Teach: Technology is used for research, track student achievement and used by students and teachers to create and present lessons using powerpoint software. Computer application classes and instruction are available to all students. Enrichment activities using computers, video, LCD pads, cameras, etc., are available to students on a daily basis. Communications with scientists in the field via the Jason Foundation.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	144	35	4	735

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	0.0%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.0%	1.5%
Average Years of Teaching Experience	11.2	10.6	11.8
Number of Teachers certified by the National Board for Professional Standards	0	0	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	14.2%	54.7%	30.9%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: Academic team qualified for state competition in math and science. Speech and drama had two students reach the semi-finals in five categories one student placing 3rd.

Extracurricular Activities: Academic team qualified for state competition in math and science. Speech and drama had two students reach the semi-finals in five categories one student placing 3rd.

Awards & Recognitions: Athletics: Football, Basketball, Cheerleading, High School Athletics open to Middle School: Soccer, Tennis, Track, Softball, Baseball, Marching Band. Academics: Governors cup, Quick recall, Future problem solving, Math counts, MAP, T.I.P., Speech/Drama, Yearbook staff, 4-H, STLP, DARE, Chorus, Concert band, Peer Mediators and Tutors, Students for Christ, Stock Market Game, Literature club, chess club, National Honor Society, Y-club, Adventure Club, Forensic Club.

What We Are Doing To Improve: The Staff of Bardstown Middle School is working to increase student performance in all core content areas of accountability, through best practice teaching strategies in the classroom. We are currently ensuring that core content is being taught at all grade levels by creating curriculum maps that can be easily followed. This is being accomplished through a series of content vertical team meetings representing grades 4- 8.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading 2007		Reading 2008		Mathematics 2007		Mathematics 2008		Science 2007		Science 2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	467	90.11	502	96.59	467	74.01	502	84.86	NA	NA	152	82.91
White	351	92.18	362	99.47	351	78.34	362	88.97	NA	NA	108	85.92
African-American	97	81.94	117	86.68	97	57.45	117	71.09	NA	NA	37	73.97
Asian	2	NA	7	NA	2	NA	7	NA	NA	NA	2	NA
Hispanic	13	NA	15	NA	13	NA	15	NA	NA	NA	5	NA
Free/Red Lunch	259	82.02	289	89.24	259	62.30	289	75.46	NA	NA	88	73.62
Non-Free/Red Lunch	208	100.19	213	106.57	208	88.57	213	97.60	NA	NA	64	95.71
Limited English	1	NA	4	NA	1	NA	4	NA	NA	NA	2	NA
Non-Limited English	466	90.09	498	96.61	466	73.95	498	84.61	NA	NA	150	82.68
Disability	66	60.74	76	73.72	66	36.52	76	73.24	NA	NA	19	68.31
Non-Disability	401	94.96	426	100.66	401	80.19	426	86.93	NA	NA	133	84.99
Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Non-Migrant	NA	NA	502	96.59	NA	NA	502	84.86	NA	NA	152	82.91
Female	212	96.77	232	104.47	212	77.49	232	85.85	NA	NA	74	79.82
Male	255	84.59	270	89.82	255	71.10	270	84.00	NA	NA	78	85.85
Percentage Tested	NA	NA	502	100.00	NA	NA	502	100.00	NA	NA	152	100.00

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Commonwealth Accountability Testing System